

Summary of findings:

Theme:	Description:	Key takeaways:
1. Moodle plays an important role in learning and teaching.	<p>The central organising concept of this theme is that Moodle plays an important role within the participants' experience of teaching and learning.</p> <p>This role can be broken down into three areas:</p> <ol style="list-style-type: none"> 1. It has a clear and distinct purpose 2. It can offer a flexibility of access which is valued by students and not available elsewhere 3. It has the potential to support a sense a belonging. <p>'Moodle is the platform that links students and tutors together. It's where we share the information that they need to have...like a bridge'. Participant 1</p>	<ul style="list-style-type: none"> • Moodle plays an important role and key content needs to be available consistently and at the right time. • Flexibility of access is important for a wide variety of reasons. We can improve this by adding lecture recordings and improving the user experience on a phone. • Careful use of course banners and customisation on the page, can potentially support a sense of belonging.
2. Organisation of content has a critical impact on the user experience.	<p>The central organising concept of this theme is the significant impact of content organisation on the cognitive load required to use the Moodle page(s). This includes the density of information, clarity of signposting and labelling of documents and the functionality of navigation.</p> <p>'It's like walking through like a kind of a cloudy park... sometimes there's a little bit of visibility and I sort of know where I'm going and sometimes I'm trying to find something but I don't know what it is, and everything is kind of foggy...'</p> <p>Excerpt from Voice drawing.m4a</p>	<ul style="list-style-type: none"> • Consider the density of information and how to mitigate through additional support. • Clear and consistent naming across the course is essential. • Group information systematically – avoid repetition or extraneous information. • Ensure navigational links are simple and functional. • Listen to what students need and correct faults when they happen. • More testing is needed with staff and students on the use of grid/collapsed topics.

Theme:	Description:	Key takeaways:
3. Presentation of information: clean, clear and simple is best.	<p>The central organising concept of this theme is that some features of presentation improve the user experience (e.g. headings and use of colour), and others detract from it (e.g. large amount of text). Clean, clear and simple is best.</p> <p>'I think to have it bare bones, but... you've got what you need, I think that's the best way.' Participant 5</p>	<ul style="list-style-type: none"> • Headings, spacers, bullet points and bold/colour for emphasis are useful. • Text should be kept to an absolute minimum and used only where necessary. • Use of colour is important, and colour-coding would be an improvement. • Maintain sufficient colour contrast. • Clear graphical representations for distinct functions as part of a multi-modal design might be beneficial.
4. Staff guidance, or lack of, makes a significant difference.	<p>The central organising concept of this theme is that Moodle doesn't function effectively in isolation. The wider course team need to have a good understanding of where information sits on Moodle and how it is organised. They need to be able to direct and ensure students are aware of all relevant features. In turn these members of staff need effective training and support to put this in place.</p> <p>'The tutors could definitely be a bit more helpful. They don't really explain things well enough for people who are neurodivergent or... accommodate maybe other people's way of thinking.' Participant 3</p>	<ul style="list-style-type: none"> • Guidance from course staff is essential to access both key course content and features of Moodle e.g. ReciteMe, sidebars. • Course teams need access to regular training (synchronous/asynchronous) to ensure knowledge is up to date and to raise confidence in navigating Moodle. • Accessibility tools need to be more visible to staff and students e.g. through short Moodle and ReciteMe video inductions, CSM newsletter, etc.

